CTET Syllabus 2026 (December 2026, 22nd Edition)

Central Board of Secondary Education (CBSE) | Official website: https://ctet.nic.in

Exam: 12 and 13 December 2026 (22nd edition; originally scheduled 6 September 2026, postponed vide CBSE public notice dated 14 September 2026)

Exam Pattern

Paper 1 (Classes 1-5, Primary Stage)

Subject	Questions	Marks
Child Development & Pedagogy	30	30
Language I	30	30
Language II	30	30
Mathematics	30	30
Environmental Studies (EVS)	30	30
Total	**150**	**150**

Duration: 2 hours 30 minutes Negative marking: None

Paper 2 (Classes 6-8, Elementary Stage)

Subject	Questions	Marks
Child Development & Pedagogy	30	30
Language I	30	30
Language II	30	30
Mathematics & Science (for Maths/Science teachers) OR Social Studies / Social Science (for SST teachers)	60	60
Total	**150**	**150**

Duration: 2 hours 30 minutes Negative marking: None

Syllabus — Subject-wise Topics

Paper 1 - Child Development & Pedagogy (30 questions: Child Development 15, Inclusive Education 5, Learning & Pedagogy 10)

- Concept of development and its relationship with learning; principles of child development
- Role of heredity and environment in shaping the child
- Socialisation processes: social world and children - teachers, parents and peers
- Piaget, Vygotsky and Kohlberg - theories of cognitive and moral development
- Child-centred and progressive education: concept, principles and classroom application
- Concept of multi-dimensional intelligence (Gardner) and critical perspective on intelligence testing
- Gender as a social construct; gender roles, gender bias and educational practice
- Individual differences based on language, caste, gender, community and religion
- Assessment for learning vs assessment of learning; CCE and school-based assessment

- Formulating questions to enhance critical thinking in the classroom
- Addressing the needs of gifted, creative, specially-abled and disadvantaged learners
- Learning disabilities such as dyslexia, dyscalculia and ADHD - identification and classroom strategies
- Strategies for building an inclusive classroom
- How children think and learn; motivation and learning environment
- The child as a problem solver; alternative conceptions of learning
- Factors affecting learning - attention, perception and memory
- Key guidelines from NCF 2005 and NEP 2020 relevant to primary education

Paper 1 - Language I (30 questions: Comprehension 15, Pedagogy of Language Development 15)

- Language Comprehension: unseen prose/drama passage and a poem, with questions on comprehension, inference, grammar and verbal ability
- Pedagogy of Language Development: language acquisition, principles of language teaching, role of listening and speaking, role of grammar
- Challenges of teaching in a diverse classroom, language skills (LSRW), teaching-learning materials and remedial teaching

Paper 1 - Language II (30 questions: Comprehension 15, Pedagogy of Language Development 15)

- Comprehension: two unseen prose passages (discursive, literary, narrative or scientific), with grammar and verbal-ability questions
- Pedagogy of Language Development: language acquisition and learning, approaches and methods of teaching, communicative language teaching, evaluation of language proficiency

Paper 1 - Mathematics (30 questions: Content 20, Pedagogical Issues 10)

- Geometry and spatial understanding
- Numbers, addition and subtraction, multiplication, division
- Measurement (length, weight, capacity, time, area)
- Data handling, patterns and money
- Nature of mathematics and logical thinking, place of mathematics in the curriculum
- Language of mathematics, community mathematics
- Evaluation methods, error analysis and remedial teaching

Paper 1 - Environmental Studies (30 questions: Content 20, Pedagogical Issues 10)

- Family and Friends (relationships, work and play, animals, plants)
- Food, Shelter, Water, Travel, Things We Make and Do
- Concept and scope of EVS, integrated EVS, environmental education
- Learning principles, activities and experimentation
- Comprehensive and continuous evaluation

Paper 2 - Child Development & Pedagogy (30 questions: Child Development 15, Inclusive Education 5, Learning & Pedagogy 10)

- Adolescent development, Piaget's formal operational stage
- Vygotsky's Zone of Proximal Development, Kohlberg's moral reasoning
- Individual differences, gender and socialisation
- Gifted and creative children, learning disabilities

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- Strategies for children with special needs, inclusive classroom environment
- Motivation in adolescents, critical thinking development
- Teaching strategies for abstract concepts, assessment of learning
- NEP 2020 and NCF guidelines

Paper 2 - Language I and Language II (30 questions each: Comprehension 15, Pedagogy 15)

- Comprehension: unseen passages with grammar and inference-based questions (upper primary level, Classes 6-8)
- Pedagogy of Language Development: language acquisition, teaching methods, diversity in classrooms, LSRW skills and remedial teaching

Paper 2 - Mathematics (30 questions: Content 20, Pedagogical Issues 10) - Maths/Science stream

- Number System: knowing numbers, whole numbers, integers, fractions
- Algebra: introduction to algebra, ratio and proportion, simple linear equations
- Geometry: basic geometrical ideas, elementary shapes, symmetry, construction
- Mensuration: area, perimeter, surface area and volume of 2D and 3D figures
- Data Handling: data collection and representation, mean, median, mode
- Pedagogical Issues: nature of mathematics, place of mathematics in the curriculum, problem-solving, error analysis and evaluation methods

Paper 2 - Science (30 questions: Content 24, Pedagogical Issues 6) - Maths/Science stream

- Food: sources, components, cleaning food
- Materials: materials of daily use, fibres to fabric, metals and non-metals
- The World of the Living: cell structure, reproduction in plants and animals, microorganisms, body movements
- Moving Things, People and Ideas: force, pressure, friction, sound, electricity, light
- How Things Work: electric circuits and magnets
- Natural Phenomena: earthquakes, reflection and refraction of light, weather and the water cycle
- Natural Resources: air, water, coal and petroleum, conservation and pollution
- Pedagogical Issues: nature and structure of science, integrated approach, observation and experimentation, evaluation and remedial teaching

Paper 2 - Social Studies / Social Science (60 questions: Content ~52, Pedagogical Issues ~6-8) - SST stream

- History - Early societies: hunters and gatherers, the Indus Valley Civilisation, Janapadas and Mahajanapadas, the Mauryan Empire
- History - Religious and cultural developments: Jainism, Buddhism, the Gupta period, the Silk Route
- History - Medieval India: the Delhi Sultanate, Cholas and Rajputs, the Mughal Empire, Bhakti and Sufi movements
- History - Colonial period: the East India Company, land revenue systems, tribal uprisings, the Revolt of 1857
- History - Modern India: 19th-century social reform, the nationalist movement, Partition and the framing of the Constitution
- Geography - The Earth's interior, rocks and major relief features
- Geography - Globe: latitudes, longitudes and time zones

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- Geography - Air and water: composition, weather and climate, the hydrological cycle
- Geography - Natural vegetation, wildlife and biodiversity conservation
- Geography - Human settlements, agriculture, industries, transport and communication
- Geography - Resources and sustainable development
- Social and Political Life - Democracy and features of the Indian democratic system
- Social and Political Life - Central, State and Local Government, including Panchayati Raj
- Social and Political Life - Parliament and the Judiciary
- Social and Political Life - Social justice, media and gender discrimination
- Social and Political Life - Marginalisation of Dalits, minorities and tribal communities
- Social and Political Life - Making of the Constitution and key provisions
- Pedagogical Issues: concept and nature of Social Science/Social Studies, classroom processes and discourse, developing critical thinking, use of enquiry and empirical evidence

Source: Official syllabus published by Central Board of Secondary Education (CBSE) (https://ctet.nic.in). This PDF is a clean, readable compilation of the official syllabus prepared by SarkariEra.com (sarkariera.com). Candidates should always check the official notification on the board website for the final syllabus and any updates.

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